

**WHAT ARE YOU  
THINKING?**





2. NEXT, **please identify the career / job you hope** to have in your future that will **provide you the money** to **pay for the things you want in your future described** in question #1. (*If you have no idea of a career / job you hope to have in 15 years to ensure the lifestyle you describe in question #1, skip to question 3.*) Thank you. \_\_\_\_\_

3. **If you don't know** the career or job you hope to have to ensure the lifestyle in 15 years you described in question #1, please acknowledge the fact by writing **'I DON'T KNOW'** here. \_\_\_\_\_

4. **IF 'YOU DON'T KNOW'**, please list the things **you're doing NOW so you will soon know** what career / job you'll be doing in 15 years to ensure the **LIFESTYLE** you hope for. If NOTHING, simply write 'nothing'.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

5. are you **working HARD NOW, each day** to achieve the **LIFESTYLE** you described in question 1?

- **yes or no**

6. If you answered **'NO'** to the previous question (#5), please **explain WHY you CHOOSE not to work as hard as you can** NOW to make sure you achieve the success you hope of. \_\_\_\_\_

7. do you have good **time management** skills? *In other words*, are you focused **each day, NOW**, on **following a schedule** you create, a daily **'to do'** list, to do the **things that are necessary for you to achieve the LIFESTYLE and find a CAREER you hope for?** = **YES or NO**

8. **IF YES**, do you **PRIORITIZE** these **daily activities** by focusing on those activities **related TO the future lifestyle, career / job, i.e. "success"**, described in question 1? **Prioritize means creating an order of things to do starting with what is most important before focusing on what is 2nd most important.** While walking the dog or cleaning the house are important responsibilities, ask yourself if these activities will help you achieve your lifestyle hopes /goals in your future. **"Do you PRIORITIZE EACH DAY the activities that will help you become the successful person you aspire to be?"**

**yes or no**

9. **IF YES**, what is the **most important activity** you work on each day /week that is directly related to ensuring the lifestyle you hope to enjoy in 15 years and the success you aspire to:

- **most important activity** \_\_\_\_\_
- **2nd most important activity** \_\_\_\_\_

10. Please **EXPLAIN HOW** the *most important activity* you listed in **QUESTION #9** is helping you **achieve the lifestyle you hope to enjoy in 15 years.**

#1. "my most important daily activity helps me have the *LIFESTYLE I aspire to in 15 years in this way* :

11. Please **DESCRIBE** how people with influence (e.g. *teachers, supervisors at work, your coaches, guests to this class, me - Mr Cronin, etc*) perceive YOU, i.e. your **BRAND NOW**; **NOT how you want these people to perceive you**, BUT HOW THESE INFLUENTIAL PEOPLE **ACTUALLY PERCEIVE** THE PERSON YOU ARE NOW. \_\_\_\_\_

12. Please **explain how you REALLY KNOW HOW THESE influential people perceive your PERSONAL BRAND** in the way you described it in the previous question (#11) ). \_\_\_\_\_

13. Are you **pleased** TODAY with the way influential people (*guidance counselors, all teachers, principals, supervisors at work, coaches,*) perceive **your brand**                      **yes or no**

14. Do you believe you can **improve** the way people perceive **this brand** ?    **yes or no**

15. **Explain how** you can improve the perception successful, influential people have of your BRAND.

16. What is the **most important activity** you do each day/week for your **physical and mental health**?

- **most important activity** for your personal physical and mental health \_\_\_\_\_

- **2nd most important activity** for your physical and mental health \_\_\_\_\_

17. Do you have a **GROWTH MINDSET** or **FIXED MINDSET**? **circle one**

- ♦ **fixed mindset** - you believe you cannot change; you are who you are
- ♦ **growth mindset** - you believe you can change for the better through focused, hard work, good mentors, better behavior and attitude so you can become the successful person you hope for

18. Do you have a **NETWORK** of successful, influential, honest people who provide a **POSITIVE INFLUENCE IN YOUR LIFE**: = **yes or no**

- ♦ are you **regularly looking to add** successful, influential, honest people to your NETWORK?

**YES OR NO**

- ♦ who is the **most valuable person** in your network \_\_\_\_\_
- ♦ describe the **value this person** provides to you \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- ♦ **is your network composed of people with DIVERSE (DIFFERENT) skills, interests and backgrounds** (*background could mean from a different country, a different social, economic lifestyle, etc*) **from your skills, interests and background?**

**YES or NO**

- ♦ **describe a different skill, interest or background** that at least ONE person in your network has which is a DIFFERENT skill or interest or background than your skills and interests or background \_\_\_\_\_  
\_\_\_\_\_

- ♦ **do you believe a network of people with DIVERSE SKILLS, BACKGROUND AND INTERESTS, i.e. people who are different than you, can help you to become the successful person you hope to be?** **yes or no**

- ♦ **have you ever had to make the decision to no longer associate with someone in your network** **YES or NO**

- ♦ have you established YOUR profile on the social media site **LINKEDIN** -

**YES or NO**

- do you regularly send people in your network *'happy birthday'* wishes or *'congratulations'* when they get a promotion or new job so these people will keep you in mind when you are looking for help getting an internship, job, apprenticeship, advice or simply to listen to you when you need someone to listen to you?

**YES or NO**

19. Do you realize the impact **EXERCISE** and **SLEEP** have on your ability to develop your skills to maximize your talents to become the person you aspire to be

**YES or NO**

- how many hours of sleep do you usually get everyday \_\_\_\_\_ **hours**
- describe the typical breakfast you have every day of the school week \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

20. Are you **OPTIMISTIC** about becoming the **person you hope to be in your future?**

**YES or NO**

21. Do you want this **class** to introduce and develop the skills and behaviors successful people regularly use to create opportunities **for their lifetime success?**

**YES or NO**

22. Do you want this teacher to **hold you accountable** for the activities and expectations he establishes for this class?

**YES or NO**

23. Do you have a **SAVINGS ACCOUNT** in a FDIC (insured by federal government) bank ?

**YES or NO**

24. What does a **'CREDIT RATING'** tell a bank or other lender you want to borrow money from in order to have the money to buy *'stuff'* you want or need like *cars, tvs, computers, phones, homes, etc !!!!* \_\_\_\_\_  
\_\_\_\_\_

25. Do you have a **credit CARD?** **YES or NO**

- does a credit card impact a person's **'CREDIT RATING'?** **YES or NO**

26. what is the highest **credit rating** "score" a person can have? \_\_\_\_\_

27. Please give examples how YOUR **'CREDIT RATING'** will affect YOUR life. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

28. Do you have a **PERSONAL BUDGET**? in other words, do you have a monthly and yearly plan that plans and keeps track of the money you earn and the money you spend?

YES **or** NO

29. Please explain what a **BALANCED BUDGET** is. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

30. . Please give an example when **borrowing money is a good idea.** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

31. Please give an example when **borrowing money is a bad idea.** \_\_\_\_\_  
\_\_\_\_\_

32. Please explain what '**INTEREST**' is when you have your money in a **SAVINGS ACCOUNT.** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

33. Please explain what '**INTEREST**' is when you borrow money to buy a *car, a house, furniture, etc.* \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

34. Please explain what **DEFICIT SPENDING** is. \_\_\_\_\_  
\_\_\_\_\_

35. Please **list** some of the **DEDUCTIONS** the **FEDERAL GOVERNMENT takes out of your paycheck** each week -

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

36. Please **list** some of the **DEDUCTIONS** the **STATE GOVERNMENT takes out of your paycheck** each week -

- \_\_\_\_\_
- \_\_\_\_\_

37. **Do you always believe** what you read, see or hear from influential people or media sources is ALWAYS **the TRUTH / FACT ?** YES or NO

- NEXT to each media source listed below, please write either '**YES**' or '**NO**' to indicate if you think this source is a consistently reliable source for TRUTH / FACT. If you don't know anything about any one of these media or platforms, simply write "**I don't know**" after the media name listed below. If you know the media but don't watch or use it, simply write "don't use".

• **social media:**

- instagram \_\_\_\_\_
- TikTok \_\_\_\_\_
- SnapChat \_\_\_\_\_
- other \_\_\_\_\_

• **cable / television:**

- MSNBC \_\_\_\_\_
- FOX \_\_\_\_\_
- CNN \_\_\_\_\_
- UNIVISION \_\_\_\_\_
- OTHER \_\_\_\_\_

• please list the **podcasts** you listen to (if any)

- don't list to podcasts
- podcasts I listen to
  - \_\_\_\_\_
  - \_\_\_\_\_

38. Do you use social media? **yes or no**

**39. Please list the social media platforms you use:**

- most frequently used \_\_\_\_\_
- 2nd most frequently used \_\_\_\_\_

40. Do you use social media to **promote your BRAND?** **yes or no**

- **if yes, please explain HOW** you promote your BRAND on social media - \_\_\_\_\_  
\_\_\_\_\_



41. Please list **reason(s) why you USE social media.**

- \_\_\_\_\_
- \_\_\_\_\_

42. Please list **investments** (buying *stocks* - i.e. *your ownership in publicly traded companies like Apple, Netflix, Disney, Goya, Carvana, Fomento Económico Mexicano, etc, as well as investing / buying real estate, bitcoin, bonds, gold, soybeans, etc*) you will consider later in your life to increase your personal **WEALTH**: (If you don't know, simply write - "I don't know." 'I don't know' is always an acceptable answer in this class.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

43. WHAT **lessons** does the story of financial advisor / investment expert, **Bernie Madoff**, provide you when you choose someone to advise you with your finances / money / savings / investments, etc. **If you've never heard of MR MADOFF, WRITE "I DON'T KNOW"**

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44. If you could ask **ONE PERSON IN HISTORY** a **QUESTION**, who would that person be **AND what would your question be?**

- person's name \_\_\_\_\_
- your question \_\_\_\_\_

45. Please list the **2 most important qualities** of an **effective LEADER** - e.g. **President** of a country, the **Mayor** of a city, the **Principal** of a school, the **Coach** of a team or a club, the **captain** of a team or club, and the **mother or father** of a family.

1. \_\_\_\_\_

2. \_\_\_\_\_

46. **Do you have a role model**, i.e. do you have a person you admire and, as a result, you try to adopt and practice their same qualities? **Yes or No**

- if you have a role model, please describe **2 qualities you admire in the role model**

1. \_\_\_\_\_

2. \_\_\_\_\_

47. Do you have a pet? (e.g. dog, cat, fish, guinea pig, parrot, horse, snake, ferret, etc)

yes or no

48. IF YES, what kind of pet do you have ? \_\_\_\_\_

49. What is your favorite color? \_\_\_\_\_

50. How many books do you read **each month**? # BOOKS \_\_\_\_\_

*do you prefer to read your books digitally (on line) OR as traditional, soft / hard cover books?*

CIRCLE your preference - digital or traditional (hard / soft) cover

51. How many hours of video games do you play **each week**? # of HOURS \_\_\_\_\_

52. What extracurricular activities (sports, clubs, study, job, video games, exercise, chorus, band, theatre, community service, church, social media, streaming shows, reading books, other please explain, ...) are you involved in after daily school classes end? \_\_\_\_\_

53. Do you want to go to college after high school graduation? **yes or no**

54. IF YES, what college would you like to go to? \_\_\_\_\_

55. IF YES, is it likely you will go to this college ? **yes or no**

56. IF your answer to #55 is "NO", explain why you will NOT go the college you want to go to. \_\_\_\_\_

\_\_\_\_\_

57. IF your answer to #55 is "YES", explain what you are doing in school **NOW** to make sure you will go to this college. \_\_\_\_\_

\_\_\_\_\_

58. IF your answer to #55 is "NO", what do you hope to do after graduation from high school? \_\_\_\_\_

\_\_\_\_\_

59. What are you doing **NOW** to make sure you will be doing what you describe in question #58? \_\_\_\_\_

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60. **Identify as many of the countries on the world map** attached to this page you are able. **Please, DO NOT check a map** for the right answers. I'm just curious how many students in this class can immediately recognize specific places on a world, political map. (*IF YOU DON'T KNOW, PLEASE KNOW THAT in this class, "I don't know" is an acceptable, impressive answer.* ) *If you wonder 'why' I am asking this MAP question, please feel free to ask me.*)

61. **Why** are you taking this class? \_\_\_\_\_

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62. **What** would you **hope** this class will do **that helps you** achieve the ultimate **lifestyle and career / job** to support your lifestyle that you aspire to? \_\_\_\_\_

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63. **FYI - para tu información - pour votre information - rau koj cov ntaub ntawv** - you will have an opportunity to grade the teacher of this class and provide feedback / comment on this teacher's performance and his syllabus - **ANONYMOUSLY** - at the conclusion of this class.

**Thank you** for completing this survey. I will share the **DATA** without anyone's name with the class. The goal is for all of us to analyze the anonymous **DATA** THEN share our insights and conclusions from our analysis of this **DATA**. **DATA ANALYSIS** is something you do now and will continue to do the rest of your life. This activity is meant to improve your **DATA ANALYSIS** skills and the **IMPORTANT DECISIONS YOU MAKE FROM THE DATA YOU REGULARLY COLLECT AND ANALYZE**. Please feel free to ask me any questions, any 'why', express any concerns and/or suggestions (possibly adding or deleting a question(s) ) to me about the survey or our eventual analysis of the anonymous **DATA**.