WHAT ARE YOU THINKING?



SURVEY for Success

This is a survey. There are no correct or incorrect answers. I'll ask the same questions at the end of the semester. Your answers will establish a BASELINE to measure any CHANGE in your thoughts from the start of this class to the end of the class. This survey creates DATA to analyze and then make decisions on ways to improve the instruction for the students in this class. Companies, countries AND PEOPLE are always collecting, analyzing and using DATA to make decisions. In the 21st century, everybody wants DATA. It is a most valuable resource for good decision making. Please be honest. Your answers matter — to you, to this class, and to how we make it better.

INSTRUCTIONS: The questions on the **LEFT SIDE** of the page are to be answered at the **BEGINNING** of the year. The questions on the *RIGHT SIDE* of the page are to be answered at the END of the semester.

BEGINNING OF THE YEAR SURVEY

END OF THE YEAR SURVEY

1. Please describe the LIFESTYLE you hope to live	1. Please describe the LIFESTYLE you hope to live in
in 15 years. This means, describe the things you	15 years. This means, describe the things you want in
want in your life. For example, do you want to own a home, a condominium, etc? Will you own a car - If so, what kind of car? Will you be able to afford multiple vacations like Disneyland, maybe Paris, France; how about two weeks at your favorite resort, maybe concert tickets to your favorite performer? Will you regularly purchase nice clothes? Will you have a savings account for emergencies, to replace old or broken "stuff" like computers, TVs, washing machines? Do you want to invest money for a safe and relaxing retirement? Do you want to own and care for a pet? Will you want children, and if so, will you send them to great, private schools that require tuition payments? Do you want to be generous and donate your money and time to help unfortunate community members? etc Please describe this lifestyle in a well written, NEAT, essay with perfect spelling, good grammar and punctuation with no run-on sentences on the lines below.	your life. For example, do you want to own a home, a condominium, etc? Will you own a car - If so, what kind of car? Will you be able to afford multiple vacations like Disneyland, maybe Paris, France; how about two weeks at your favorite resort, maybe concert tickets to your favorite performer? Will you regularly purchase nice clothes? Will you have a savings account for emergencies, to replace old or broken "stuff" like computers, TVs, washing machines? Do you want to invest money for a safe and relaxing retirement? Do you want to own and care for a pet? Will you want children, and if so, will you send them to great, private schools that require tuition payments? Do you want to be generous and donate your money and time to help unfortunate community members? etc Please describe this lifestyle in a well written, NEAT, essay with perfect spelling, good grammar and punctuation with no run-on sentences on the lines below. IF YOUR LIFESTYLE HOPES ARE THE SAME AS YOU IDENTIFIED IN THE BEGINNING OF THE FIRST SEMESTER, SIMPLY SAY - my lifestyle aspirations have not changed".

2. NEXT, please identify the career / job you hope to have in your future that will provide you the money to pay for the things you want in your lifestyle described in question #1. (If you have no idea of a career / job you hope to have in 15 years to ensure the lifestyle you describe in question #1, just say "I don't know" If you have a job you're interested in, please NAME it here-

3. *IF 'YOU DON'T KNOW'*, please list the things *you're doing NOW so you will soon know* what career / job you'll be doing in 15 years to ensure the *LIFESTYLE* you hope for. If NOTHING, simply write 'nothing'. IF YOU NEED HELP finding an interesting career, please write "need help".

a)	 			
b)				

4. **are you working HARD NOW**, **each day**. to achieve the *LIFESTYLE* you described in question 1?

yes or no

5. If you answered 'NO' to the previous question (#5), please explain WHY you CHOOSE not to work as hard as you can NOW to make sure you achieve the success you hope of.

6. do you have good time management skills? In other words, are you focused each day, NOW, on following a schedule you create, a daily 'to do' list, to do the things that are necessary for you to achieve the LIFESTYLE and find a CAREER you hope for?

YES or NO

END OF THE YEAR SURVEY

2. NEXT, please identify the career / job you hope to have in your future that will provide you the money to pay for the things you want in your lifestyle described in question #1. (If you still have no idea of a career / job you hope to have in 15 years to ensure the lifestyle you describe in question #1, just say "I still don't know.) CAREER NAME -

2B. . Has your CAREER ASPIRATION CHANGED FROM YOUR ANSWER IN THE FIRST SEMESTER?

YES or NO

3. IF 'YOU STILL DON'T KNOW' a career, please list the things you're doing NOW so you will soon know what career / job you'll be doing in 15 years that will pay for the LIFESTYLE you hope for. If you're doing NOTHING, simply write 'still doing nothing'. IF YOU NEED HELP finding an interesting career, please write "need help".

a)		
_		
b)		

4. are you working HARD NOW, each day. to achieve the *LIFESTYLE* you described in question 1?

yes or no

5. If you answered 'NO' to the previous question (#5), please *explain* WHY you CHOOSE not to work as hard as you can NOW to make sure you achieve the success you hope of.

6. do you have good time management skills? In other words, are you focused each day, NOW, on following a schedule you create, a daily 'to do' list, to do the things that are necessary for you to achieve the LIFESTYLE and find a CAREER you hope for?

YES or NO

7. **IF YES,** you do have TIME MANAGEMENT SKILLS, do you ALWAYS *PRIORITIZE* WHAT YOU DO EACH DAY by ALWAYS focusing on the activities that are most important for achieving the future lifestyle, career / job you desire important for achieving the future lifestyle, career / job, in question 1? Prioritize means creating an order of getting things done that starts with what is most important before focusing on what is 2nd most important. While walking the dog or cleaning the house are important responsibilities, ask yourself are these activities as important getting your high school diploma by showing up to school, on time, each day, and getting good grades or getting an internship to learn valuable skills toward a future good job? "Do you PRIORITIZE EACH DAY the activities that will help you become the successful person you aspire to be?"

END OF THE YEAR SURVEY

7. IF YES, you do have TIME MANAGEMENT SKILLS, do you ALWAYS *PRIORITIZE* WHAT YOU DO EACH **DAY** by ALWAYS focusing on the activities that are most you desire in question 1? **Prioritize means** creating an order of getting things done that starts with what is most important before focusing on what is 2nd most im*portant*. While walking the dog or cleaning the house are important responsibilities, ask yourself are these activities as important getting your high school diploma by showing up to school, on time, each day, and getting good grades or getting an internship to learn valuable skills toward a future good job? "Do you PRIORITIZE EACH DAY the activities that will help you become the successful person

yes or no	you aspire to be?"
	yes or no
8. IF YES, what is the most important activity you work on each day /week that is directly related to paying for the lifestyle you hope for in 15 years and the success you aspire to:	8. IF YES, what is the most important activity you work on each day /week that is directly related to ensuring the lifestyle you hope to enjoy in 15 years and the success you aspire to:
most important activity	most important activity
2nd most important activity	2nd most important activity
9. Please EXPLAIN <i>HOW</i> the <i>most important activity</i> you listed in QUESTION #8 is helping you achieve the lifestyle you hope to enjoy in 15 years.	9. Please EXPLAIN HOW the most important activity you listed in QUESTION #8 is helping you achieve the lifestyle you hope to enjoy in 15 years.
"my most important daily activity that will help me have the LIFESTYLE I aspire to in 15 years in this way	"my most important daily activity that will help me have the LIFESTYLE I aspire to in 15 years in this way:

10. Please DESCRIBE how people with influence (e.g.	10. Please DESCRIBE how people with influence (e.g.
teachers, supervisors at work, your coaches, guests to	teachers, supervisors at work, your coaches, guests to this
this class, me - Mr Cronin, etc) perceive YOU, i.e. your	class, me - Mr Cronin, etc) perceive YOU, i.e. your BRAND
BRAND NOW. For example, do these people think you	NOW. For example, do these people think you are reliable
are reliable & responsible - always doing your assignments	& responsible - always doing your assignments and always
and always coming to school - on time all the time,? Do	coming to school - on time all the time,? Do they think you're
they think you're always working as hard as you can?	always working as hard as you can? This question asks
This question asks NOT how you want these people	NOT how you want these people to perceive you, BUT
to perceive you,BUT HOW THESE INFLUENTIAL	HOW THESE INFLUENTIAL PEOPLE ACTUALLY
PEOPLE ACTUALLY PERCEIVE THE PERSON YOU	PERCEIVE THE PERSON YOU ARE NOW.
ARE NOW.	
11. Please explain how you KNOW HOW THESE	11. Please explain how you KNOW HOW THESE influ-
influential people perceive your PERSONAL BRAND in	ential people perceive your PERSONAL BRAND in the way
the way you described it in the previous question (#10)).	you described it in the previous question (#10)).
	
12. Are you pleased TODAY with the way influential	12. Are you pleased TODAY with the way influential peo-
people (guidance counselors, all teachers, principals,	ple (guidance counselors, all teachers, principals, supervi-
supervisors at work, coaches,) perceive your brand	sors at work, coaches,) perceive your brand yes
yes or no	or no
13. Do you believe you can improve the way people	
perceive this brand ? yes or no	13. Do you believe you can improve the way people perceive this brand? yes or no
	•
14. Explain how you can improve the perception successful, influential people have of your BRAND.	14. Explain how you can improve the perception success-
cessiui, iliidentiai peopie have of your bikand.	ful, influential people have of your BRAND

END OF THE YEAR SURVEY

DIVERSE (DIFFERENT) skills, interests and

from your skills, interests and background?

backgrounds (background could mean from a differ-

ent country, a different social, economic lifestyle, etc)

15. What is the **most important activity** you do each

day/week so you are physically and mentally healthy?	day/week so you are physically and mentally healthy?
most important activity for your personal physical and mental health	most important activity for your personal physical and mental health
2nd most important activity for your physical and mental health	2nd most important activity for your physical and mental health
16. Do you have a GROWTH MINDSET or FIXED MINDSET? circle one	16. Do you have a GROWTH MINDSET or FIXED MINDSET? circle one
• fixed mindset - you believe you cannot change; you are who you are	• fixed mindset - you believe you cannot change; you are who you are
• growth mindset - you believe you can change for the better through focused, hard work, good mentors, better behavior and attitude so you can become the successful person you hope for	growth mindset - you believe you can change for the better through focused, hard work, good mentors, better behavior and attitude so you can become the successful person you hope for
17. Do you have a NETWORK of successful, influential,	17. Do you have a NETWORK of successful, influential,
honest people who provide a <i>POSITIVE INFLUENCE IN</i> YOUR LIFE: yes or no	honest people who provide a <i>POSITIVE INFLUENCE IN YOUR LIFE</i> : = yes or no
 are you regularly looking to add successful, influential, honest people to your NETWORK? 	 are you regularly looking to add successful, influential, honest people to your NETWORK?
YES OR NO	YES OR NO
• who is the most valuable person in your network	• who is the most valuable person in your network
describe the value this person provides to you	describe the value this person provides to you
• is your network composed of people with	• is your network composed of people with

YES or NO YES or NO

DIVERSE (DIFFERENT) skills, interests and

backgrounds (background could mean from a dif-

ferent country, a different social, economic lifestyle,

etc) from your skills, interests and background?

END OF THE YEAR SURVEY

15. What is the **most important activity** you do each

BEGINNING OF THE YEAR SURVEY	END OF THE YEAR SURVEY
describe a different skill, interest or background that at least ONE person in your network has which is a DIFFERENT skill or interest or background than your skills and interests or background	describe a different skill, interest or back- ground that at least ONE person in your network has which is a DIFFERENT skill or interest or background than your skills and interests or background
• do you believe a network of people with DIVERSE SKILLS, BACKGROUND AND INTERESTS, i.e. people who are different than you, can help you to become the successful person you hope to be? yes or no	• do you believe a network of people with DIVERSE SKILLS, BACKGROUND AND INTERESTS, i.e. people who are different than you, can help you to become the successful person you hope to be? yes or no
 have you ever had to make the decision to no longer associate with someone in your network YES or NO 	 have you ever had to make the decision to no longer associate with someone in your network YES or NO
 have you established YOUR profile on the social media site LINKEDIN - 	 have you established YOUR profile on the social media site LINKEDIN -
YES or NO	YES or NO
• do you regularly send people in your network 'happy birthday' wishes or 'congratulations' when they get a promotion or new job so these people will keep you in mind when you are looking for help getting an internship, job, apprenticeship, advice or simply to listen to you when you need someone to listen to you? YES or NO	• do you regularly send people in your network 'happy birthday' wishes or 'congratulations' when they get a promotion or new job so these people will keep you in mind when you are looking for help getting an internship, job, apprenticeship, advice or simply to listen to you when you need someone to listen to you? YES or NO
18. Do you realize the impact EXERCISE and SLEEP have on your ability to develop your skills to maximize your talents to become the person you aspire to be	18. Do you realize the impact EXERCISE and SLEEP have on your ability to develop your skills to maximize your talents to become the person you aspire to be
YES or NO	YES or NO
how many hours of sleep do you usually get everyday hours	 how many hours of sleep do you usually get everydayhours
 describe the typical breakfast you have every day of the school week 	describe the typical breakfast you have every day of the school week

19. Are you **OPTIMISTIC** about becoming the person you hope to be in your future?

YES or NO

20. Do you want this class to introduce and develop the skills and behaviors successful people regularly use to create opportunities for their lifetime success?

YES or NO

21. Do you want this teacher to *hold you accountable* for competing activities and coming to class on time all the time?

YES or NO

22. Do you have a **SAVINGS ACCOUNT** in a FDIC (insured by federal government) bank?

YES or NO

END OF THE YEAR SURVEY

19. Are you **OPTIMISTIC** about becoming the person you hope to be in your future?

YES or NO

20. Did this class introduce and develop the skills and behaviors successful people regularly use to create opportunities for their lifetime success?

YES or NO

21. Has this teacher *held you accountable* for competing activities and coming to class on time all the time?

YES or NO

22. Do you have a **SAVINGS ACCOUNT** in a FDIC (insured by federal government) bank?

YES or NO

- 23. What does a 'CREDIT RATING' tell a bank or 23. What does a 'CREDIT RATING' tell a bank or other lenders you want to borrow money so you can buy 'stuff' you want or need like cars, tvs, computers, phones, homes, etc !!!! _____
- Do you have a credit CARD? YES or NO 24.
 - does a credit card impact a person's 'CREDIT RATING'? YES or NO
- 25. what is the highest *credit rating* "score" a person can have? _____
- 26. Please give examples how YOUR 'CREDIT RATING' will affect YOUR life.
- 27. Do you have a **PERSONAL BUDGET**? in other words, do you have a monthly and yearly PLAN that plans and keeps track of the money you earn and the money you spend?

- other lenders you want to borrow money from so you can buy 'stuff' you want or need like cars, tvs, computers, phones, homes, etc !!!!
- 24. Do you have a credit CARD? YES or NO
 - does a credit card impact a person's 'CREDIT RATING'? YES or NO
- 25. what is the highest *credit rating* "score" a person can have?
- 26. Please give examples how YOUR 'CREDIT' RATING' will affect YOUR life.
- 27. Do you have a **PERSONAL BUDGET**? in other words, do you have a monthly and yearly PLAN that plans and keeps track of the money you earn and the money you spend?

YES or NO YES or NO

28. Please explain what a BALANCED BUDGET is.
29. Please give an example when borrowing money is a good idea.
30. Please give an example when borrowing money is a bad idea.
31. Please explain what 'INTEREST' is when you have your money in a SAVINGS ACCOUNT.
32. Please explain what 'INTEREST' is when you borrow money to buy a <i>car</i> , <i>a house</i> , <i>furniture</i> , etc.
33. Please explain what DEFICIT SPENDING is.
34. Please list some of the DEDUCTIONS the FEDERAL GOVERNMENT takes out of your paycheck each week - •

BEGINNING OF THE YEAR SURVEY END OF THE YEAR SURVEY

37. Do you use social media? yes or no

35. Please list some of the DEDUCTIONS the STATE-GOVERNMENT takes out of your paycheck each week -	35. Please list some of the DEDUCTIONS the STATE GOVERNMENT takes out of your paycheck each wee
·	•
36. Do you always believe what you read, see or hear from influential people or media sources is ALWAYS the TRUTH / FACT? YES or NO	36. Do you always believe what you read, see or hear from influential people or media sources is ALWAYS the TRUTH / FACT? YES or NO
NEXT to each media source listed below, please write	NEXT to each media source listed below, please
either 'YES' or 'NO' to indicate if you think this source is an	write either 'YES' or 'NO' to indicate if you think this
ALWAYS reliable source for TRUTH / FACT. If you don't	source is an ALWAYS reliable source for TRUTH /
know anything about any one of these media or platforms,	FACT. If you don't know anything about any one of
simply write "I don't know" after the media name listed	these media or platforms, simply write "I don't know"
below. If you know the media but don't watch or use it, simply write "don't use".	after the media name listed below. If you know the media but don't watch or use it, simply write "don't use".
• social media:	 social media:
• instagram	• instagram
• TikTok	• TikTok
SnapChat	SnapChat
• other	• other
• cable / television:	• cable / television:
MSNBC	MSNBC
• FOX	• FOX
• CNN	• CNN
UNIVISION	UNIVISION
• OTHER	• OTHER
• please list the podcasts you listen to (if any)	• please list the podcasts you listen to (if any)
•	•
•	
	37. Do you use social media? yes or no

BEGINNING OF THE YEAR SURVEY END OF THE YEAR SURVEY

38. IF YES, please list the social media platforms you use:	38. IF YES, please list the social media platforms you use:
most frequently used	most frequently used
2nd most frequently used	• 2nd most frequently used
39. Do you use social media to promote your BRAND? yes or no	39. Do you use social media to promote your BRAND? yes or no
• if yes, please EXPLAIN HOW you use social media to promote your BRAND -	• if yes, please EXPLAIN HOW you use social media to promote your BRAND -
40. Please list reason(s) WHY you USE social media. •	40. Please list reason(s) WHY you USE social media. •
41. ARE YOU PRESENTLY CONSIDERING MAKING investments - STOCKS-(i.e. your ownership in publicly traded companies like Apple, Netflix, Disney, Goya, Carvana, Fomento Económico Mexicano, etc.) as well as REAL ESTATE -(i.e. buying houses, land, apartments, etc.); and/or buying bitcoin, bonds, gold, soybeans, etc.) TO INCREASE YOUR PERSONAL WEALTH: (If you don't know, simply write - "I don't know." 'I don't know'	41. ARE YOU PRESENTLY CONSIDERING MAKING investments - STOCKS-(i.e. your ownership in publicly traded companies like Apple, Netflix, Disney, Goya, Carvana, Fomento Económico Mexicano, etc.) as well as REAL ESTATE -(i.e. buying houses, land, apartments, etc); and/or buying bitcoin, bonds, gold, soybeans, etc) TO INCREASE YOUR PERSONAL WEALTH: (If you don't know, simply write - "I don't know." 'I don't know'
is always an acceptable answer in this class. (if you are considering investing, please list investments YOU'RE CONSIDERNG.	is always an acceptable answer in this class. (if you are considering investing, please list possible investments.
·	•

BEGINNING OF THE YEAR SURVEY END OF THE YEAR SURVEY

42. WHAT lessons does the story of financial advisor / investment expert, Bernie Madoff, provide you when you choose someone to advise you with your finances / money / savings / investments, etc. If you've never heard of MR MADOFF, WRITE "I DON'T KNOW"	42. WHAT lessons does the story of financial advisor / investment expert, Bernie Madoff, provide you when you choose someone to advise you with your finances / money / savings / investments, etc. If you've never heard of MR MADOFF, WRITE "I DON'T KNOW"
43. If you could ask ONE PERSON IN HISTORY a QUESTION, who would that person be AND what would your question be?	43. If you could ask ONE PERSON IN HISTORY a QUESTION, who would that person be AND what would your question be?
• person's name	• person's name
vour question	your question
44. Please list the 2 most important qualities of an effective LEADER - e.g. President of a country, the Mayor of a city, the Principal of a school, the Coach of a team or a club, the captain of a team or club, and the mother or father of a family.	44. Please list the 2 most important qualities of an effective LEADER - e.g. President of a country, the Mayor of a city, the Principal of a school, the Coach of a team or a club, the captain of a team or club, and the mother or father of a family.
1	1
2	2
45. <i>Do you have a role model</i> , i.e. do you have a person you admire and, as a result, you try to adopt and practice their same qualities? Yes or No	45. <i>Do you have a role model</i> , i.e. do you have a person you admire and, as a result, you try to adopt and practice their same qualities? Yes or No
• if you have a role model, please describe 2	• if you have a role model, please describe 2
qualities you admire in the role model	qualities you admire in the role model
1	1
2	2

46. **Do you have a pet?** (e.g. *dog, cat, fish, guinea pig, parrot, horse, snake, ferret,* etc)

54. IF YES, is it likely you will go to this college?

yes or no

yes or no yes or no 47. IF YES, what kind of pet do you have? _____ 47. IF YES, what kind of pet do you have? 48. What is your favorite color? 48. What is your favorite color? 49. How many books do you read each month? 49. How many books do you read each month? BOOKS _____ BOOKS _____ do you prefer to read your books digitally do you prefer to read your books dig-(on line) OR as traditional, soft / hard cover itally (on line) OR as traditional, soft / books? hard cover books? CIRCLE your preference - digital or CIRCLE your preference - digital traditional (hard / soft) cover traditional (hard / soft) cover 50. How many hours of video games do you play each 50. How many hours of video games do you play week? # of HOURS _____ # of HOURS each week? 51. What extracurricular activities (sports, clubs, 51. What extracurricular activities (sports, study, job, video games, exercise, chorus, band, theatre, clubs, study, job, video games, exercise, chorus, band, community service, church, social media, streaming shows, theatre, community service, church, social media, reading books, other please explain, ...) are you involved streaming shows, reading books, other please explain, ...) in after daily school classes end? are you involved in after daily school classes end? 52. Do you want to go to college after high school 52. Do you want to go to college after high school graduation? yes or no yes or no graduation? **53. IF YES, what college** would you like to go to? 53. IF YES, what college would you like to go

END OF THE YEAR SURVEY

46. **Do you have a pet**? (e.g. dog, cat, fish, guinea pig,

54. IF YES, is it likely you will go to this college?

ves or no

parrot, horse, snake, ferret, etc)

BEGINNING OF THE YEAR SURVEY	END OF THE YEAR SURVEY
55. IF your answer to #52 is "NO", explain WHY you	55. IF your answer to #52 is "NO ", explain WHY you
will NOT go the college you want to go to.	will NOT go the college you want to go to.
56. IF your answer to #52 is "YES", explain WHAT you	56. IF your answer to #52 is "YES, explain WHAT you
are doing in school NOW to make sure you will go to this	are doing in school NOW to make sure you will go to
college.	this college
57. If your answer to #55 is "NO", WHAT do you hope	57. If your answer to #55 is "NO", WHAT do you hope
to do after graduation from high school?	to do after graduation from high school?
58. What are you doing NOW to make sure you will be	58. What are you doing NOW to make sure you will be
doing what you describe in question #57?	doing what you describe in question #57?
59. Why are you taking this class?	59. Did this class help you in any way?
60. What do you hope this class will do that will help	
you achieve the ultimate lifestyle and the career / job that	60. Please rate your present level of confidence / self
will pay for the lifestyle that you aspire to?	esteem in a range between 1 and 10 - $\underline{1}$ is a low level
	of self esteem / confidence; 10 is a very high level of self esteem / confidence in your self.
	YOUR LEVEL OF CONFIDENCE IS #
61. Please rate your present level of confidence / self esteem in a range between 1 to 10: 1 is a low level of self esteem / confidence; 10 is a very high level of self esteem / confidence in your self.	61. If your level of self esteem - confidence in yourself has changed from the beginning of this semester to now, please explain reasons for this change.
YOUR LEVEL OF CONFIDENCE IS #	
62. Identify as many of the countries on the world	62. Identify as many of the countries on the world map attached to this page you are able. Please, DO NOT

check a map for the right answers. , "I don't know" is an check a map for the right answers. , "I don't know" is an acceptable, impressive answer.) If you wonder 'why' acceptable, impressive answer.) If you wonder 'why' I am asking this MAP question, please feel free to ask I am asking this MAP question, please feel free to ask me.)

me.)

63. CREATING A PowerPoint – Seniors are required to CREATE and use a PowerPoint slideshow for a 3 to 5 minute presentation as a graduation requirement. A strong PowerPoint uses images, charts, and limited text to add clarity and greater understanding of the presenter's topic during their presentation. PowerPoints are frequently used widely in business, college, and public presentations.

Question: How confident are you in your ability to create a 10–15 slide PowerPoint that effectively supports your presentation?

- 1 = Not at all confident
- 2 = Slightly confident
- 3 = Somewhat confident
- 4 = Confident
- 5 = Very confident

Your confidence level: # ____

64. PRESENTATION SKILLS using POWER POINT-

A strong presentation using PowerPoint means more than just having good slides. Good presenters speak clearly, use appropriate body language, make eye contact with their audience, and use power point to add great meaning and understanding to their presentation. The best presenters do not read word-for-word from the screen. Strong presenters use their slides to support and emphasize their points, not to replace what they are saying.

Question: How confident are you in your ability to deliver a presentation using a 10–15 slide PowerPoint so that your audience understands and stays interested?

- 1 = Not at all confident
- 2 = Slightly confident
- 3 = Somewhat confident
- 4 = Confident
- 5 = Very confident

Your confidence level: #____

END OF THE YEAR SURVEY

63. CREATING A PowerPoint – Seniors are required to CREATE and use a PowerPoint slideshow for a 3 to 5 minute presentation as a graduation requirement. A strong PowerPoint uses images, charts, and limited text to add clarity and greater understanding of the presenter's topic during their presentation. PowerPoints are frequently used widely in business, college, and public presentations.

Question: How confident are you in your ability to create a 10–15 slide PowerPoint that effectively supports your presentation?

- 1 = Not at all confident
- 2 = Slightly confident
- 3 = Somewhat confident
- 4 = Confident
- 5 = Very confident

Your confidence level: # ____

64. PRESENTATION SKILLS using POWER POINT-

A strong presentation using PowerPoint means more than just having good slides. Good presenters speak clearly, use appropriate body language, make eye contact with their audience, and use power point to add great meaning and understanding to their presentation. The best presenters do not read word-for-word from the screen. Strong presenters use their slides to support and emphasize their points, not to replace what they are saying.

Question: How confident are you in your ability to deliver a presentation using a 10–15 slide PowerPoint so that your audience understands and stays interested?

- 1 = Not at all confident
- 2 = Slightly confident
- 3 = Somewhat confident
- 4 = Confident
- 5 = Very confident

Your confidence level: #____

WHAT ARE YOU THINKING?

A Survey for Success

